

Driving Education

Standard	Benchmark/Skill	Essential Question/Goal	Activity/Lesson Plan	Assessment	Resources
The Driving Task	Basics of Car Control	<p>Students will become familiar with the dashboard instruments, steering wheel/column, stick shift/gear lever, and descriptions of each. Students will become familiar with adjusting mirrors and safety belts, consistently use them, and ensure the use of belts by their passengers.</p> <p>Students will review and understand the different styles and requirements of driving and power and non-power steering, regular brakes and anti-lock brakes, two-wheel and four-wheel drive. Students will understand the car's basic safety features—airbags, where to place child passengers, and daytime running lights</p>	<p>Read the lesson individual then partner and take turns with TML teaching and learning with groups of two students each sharing the knowledge.</p> <p>Partner and work on worksheet.</p> <p>Use driving simulator by rotating turns for 4 minute increments.</p>	<p>Chapter Worksheet</p> <p>Vocab Quiz</p> <p>Chapter Test</p>	<p>Responsible Driving Textbook</p> <p>DVD to show driving scenarios that students may encounter and how to maneuver through these situations.</p> <p>Overhead Projector for interactive student-based projects.</p> <p>Driving Simulator that puts students into real-time situations that allow them to react and experience real time driving in a safe environment.</p>

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The Driving Task	Defensive Driving Techniques	Students will know how to evaluate road conditions (including reading and understanding signs), what actions to take to avoid collisions, how to anticipate other drivers' actions, and how to monitor their own driving behavior.	<p>Read the lesson individual then partner and take turns with TML teaching and learning with groups of two students each sharing the knowledge.</p> <p>Partner and work on worksheet.</p> <p>Use driving simulator by rotating turns for 4 minute increments.</p>	<p>Chapter Worksheet</p> <p>Vocab Quiz</p> <p>Chapter Test</p>	<p>Responsible Driving Textbook</p> <p>DVD to show driving scenarios that students may encounter and how to maneuver through these situations.</p> <p>Overhead Projector for interactive student-based projects.</p> <p>Driving Simulator that puts students into real-time situations that allow them to react and experience real time driving in a safe environment.</p>

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The Driving Task	Crashes and Other Roadside Emergencies	<p>Students will understand the major causes of crashes.</p> <p>Students will be familiar with emergency road side procedures.</p> <p>Students will know what is required of a driver when involved in a traffic crash.</p>	<p>Read the lesson individual then partner and take turns with TML teaching and learning with groups of two students each sharing the knowledge.</p> <p>Partner and work on worksheet.</p> <p>Use driving simulator by rotating turns for 4 minute increments.</p>	<p>Chapter Worksheet</p> <p>Vocab Quiz</p> <p>Chapter Test</p>	<p>Responsible Driving Textbook</p> <p>DVD to show driving scenarios that students may encounter and how to maneuver through these situations.</p> <p>Overhead Projector for interactive student-based projects.</p> <p>Driving Simulator that puts students into real-time situations that allow them to react and experience real time driving in a safe environment.</p>

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The Driving Task	Sharing the Road	<p>Students will understand that public roads are open to all licensed vehicles and to bicycles. Bicycles have all the rights and responsibilities of other vehicle traffic but are sometimes invisible to drivers. Students will learn that excessive speed is hostile to bicycle and pedestrian safety.</p> <p>Students will understand, at the most basic level, that the essence of ensuring pedestrians' and bicyclists' safety on the road is for <i>drivers to develop the attitude that bicycles and pedestrians have a right to be on roads</i>. Drivers who recognize this right of pedestrians and bicyclists in traffic will be more likely to see and be careful around them.</p>	<p>Read the lesson individual then partner and take turns with TML teaching and learning with groups of two students each sharing the knowledge.</p> <p>Partner and work on worksheet.</p> <p>Use driving simulator by rotating turns for 4 minute increments.</p>	<p>Chapter Worksheet</p> <p>Vocab Quiz</p> <p>Chapter Test</p>	<p>Responsible Driving Textbook</p> <p>DVD to show driving scenarios that students may encounter and how to maneuver through these situations.</p> <p>Overhead Projector for interactive student-based projects.</p> <p>Driving Simulator that puts students into real-time situations that allow them to react and experience real time driving in a safe environment.</p>

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The Driver	Characteristics of Good Drivers	<p>Students will understand that driving is a complex set of mental, social, emotional, and physical skills and processes. They will learn to recognize and evaluate their own driving patterns and evaluate problem driving behaviors and attitudes.</p> <p>Responsible drivers make sound judgments and decisions regarding the traffic situation, taking into account that the roadway is shared with other drivers and pedestrians, while maintaining an objective attitude.</p>	<p>Read the lesson individual then partner and take turns with TML teaching and learning with groups of two students each sharing the knowledge.</p> <p>Partner and work on worksheet.</p> <p>Use driving simulator by rotating turns for 4 minute increments.</p>	<p>Chapter Worksheet</p> <p>Vocab Quiz</p> <p>Chapter Test</p>	<p>Responsible Driving Textbook</p> <p>DVD to show driving scenarios that students may encounter and how to maneuver through these situations.</p> <p>Overhead Projector for interactive student-based projects.</p> <p>Driving Simulator that puts students into real-time situations that allow them to react and experience real time driving in a safe environment.</p>

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The Driver	Challenges to Good Driving	<p>Students will fully understand that there are two perspectives on what people do as drivers: the external view and the internal view.</p> <p>The external view is affected by road conditions and how well drivers have learned to manipulate a vehicle.</p> <p>The internal view involves the driver's personal perceptions, verbalizations, thoughts, decisions, emotions, and feelings. This internal view cannot be measured by instruments or observers; it can only be measured by drivers themselves, through self-awareness and self-witnessing. By defining and discussing some of the internal impediments to safe driving (stress, fatigue, physical limitations, aggression/"road rage," and distraction/inattention), students will learn to recognize these impediments in themselves and how to substitute healthier and safer driving attitudes and behaviors.</p>	<p>Read the lesson individual then partner and take turns with TML teaching and learning with groups of two students each sharing the knowledge.</p> <p>Partner and work on worksheet.</p> <p>Use driving simulator by rotating turns for 4 minute increments.</p>	<p>Chapter Worksheet</p> <p>Vocab Quiz</p> <p>Chapter Test</p>	<p>Responsible Driving Textbook</p> <p>DVD to show driving scenarios that students may encounter and how to maneuver through these situations.</p> <p>Overhead Projector for interactive student-based projects.</p> <p>Driving Simulator that puts students into real-time situations that allow them to react and experience real time driving in a safe environment.</p>

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The Driver	Driving Under the Influence	<p>Students will understand, both emotionally and intellectually, that driving under the influence of alcohol or other drugs is dangerous, illegal, expensive, humiliating, and that there are alternatives.</p> <p>Students will review the effects of alcohol on the body and notice the signs of alcoholism and its relationship to DWI offenses. Students will gain an understanding of why people drink and drive.</p>	<p>Read the lesson individual then partner and take turns with TML teaching and learning with groups of two students each sharing the knowledge.</p> <p>Partner and work on worksheet.</p> <p>Use driving simulator by rotating turns for 4 minute increments.</p>	<p>Chapter Worksheet</p> <p>Vocab Quiz</p> <p>Chapter Test</p>	<p>Responsible Driving Textbook</p> <p>DVD to show driving scenarios that students may encounter and how to maneuver through these situations.</p> <p>Overhead Projector for interactive student-based projects.</p> <p>Driving Simulator that puts students into real-time situations that allow them to react and experience real time driving in a safe environment.</p>

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THE DRIVING ENVIRONMENT	Adverse Driving Conditions	<p>Students will learn to recognize dangerous driving conditions.</p> <p>Students will learn how to drive in adverse driving conditions.</p>	<p>Read the lesson individual then partner and take turns with TML teaching and learning with groups of two students each sharing the knowledge.</p> <p>Partner and work on worksheet.</p> <p>Use driving simulator by rotating turns for 4 minute increments.</p>	<p>Chapter Worksheet</p> <p>Vocab Quiz</p> <p>Chapter Test</p>	<p>Responsible Driving Textbook</p> <p>DVD to show driving scenarios that students may encounter and how to maneuver through these situations.</p> <p>Overhead Projector for interactive student-based projects.</p> <p>Driving Simulator that puts students into real-time situations that allow them to react and experience real time driving in a safe environment.</p>

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THE DRIVING ENVIRONMENT	Highway and Traffic Engineering	Students will review design features of street environments in order to understand some of the principles of traffic safety highway engineering. Knowing the design problems that make roads dangerous will help our student drivers avoid risky situations and risky driving.	<p>Read the lesson individual then partner and take turns with TML teaching and learning with groups of two students each sharing the knowledge.</p> <p>Partner and work on worksheet.</p> <p>Use driving simulator by rotating turns for 4 minute increments.</p>	<p>Chapter Worksheet</p> <p>Vocab Quiz</p> <p>Chapter Test</p>	<p>Responsible Driving Textbook</p> <p>DVD to show driving scenarios that students may encounter and how to maneuver through these situations.</p> <p>Overhead Projector for interactive student-based projects.</p> <p>Driving Simulator that puts students into real-time situations that allow them to react and experience real time driving in a safe environment.</p>